



## Yearly Status Report - 2018-2019

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>	VEMURI SUNDARA RAMAIAH GOVERNMENT DEGREE AND P.G COLLEGE
Name of the head of the Institution	Dr. K. Bhagya Lakshmi
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	08671252451
Mobile no.	9948121714
Registered Email	gdcjkc.movva@gmail.com
Alternate Email	iqac.gdcmovva@gmail.com
Address	V.S.R. Govt. Degree & P.G. College Movva Post and mandal
City/Town	Movva
State/UT	Andhra Pradesh
Pincode	521135

<b>2. Institutional Status</b>					
Affiliated / Constituent		Affiliated			
Type of Institution		Co-education			
Location		Rural			
Financial Status		state			
Name of the IQAC co-ordinator/Director		Dr. D. Ch. Appa Rao			
Phone no/Alternate Phone no.		08671252451			
Mobile no.		9533055767			
Registered Email		gdcjkc.movva@gmail.com			
Alternate Email		iqac.gdcmovva@gmail.com			
<b>3. Website Address</b>					
Web-link of the AQAR: (Previous Academic Year)		<a href="http://www.gdcmovva.com/pdf/2017-2018.pdf">http://www.gdcmovva.com/pdf/2017-2018.pdf</a>			
<b>4. Whether Academic Calendar prepared during the year</b>		Yes			
if yes,whether it is uploaded in the institutional website: Weblink :		<a href="http://www.gdcmovva.com/Academic_Calendar_2018-2019.pdf">http://www.gdcmovva.com/Academic_Calendar_2018-2019.pdf</a>			
<b>5. Accrediation Details</b>					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B	74.10	2004	03-May-2004	02-May-2009
2	B	2.56	2011	16-Sep-2011	15-Sep-2016
3	A	3.01	2017	30-Oct-2017	29-Oct-2022
<b>6. Date of Establishment of IQAC</b>			09-Nov-2009		
<b>7. Internal Quality Assurance System</b>					

Quality initiatives by IQAC during the year for promoting quality culture

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
NIL	01-Jul-2018 0	0
<a href="#">View File</a>		

**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
State Government	Budget	Commissioner of Collegiate Education	2018 180	918212
<a href="#">View File</a>				

**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View File](#)

**10. Number of IQAC meetings held during the year :**

9

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

IQAC encouraged all departments to conduct workshops and seminars and arrange guest lectures. IQAC encouraged all departments to introduce certificate course. IQAC conducts Student Satisfactory survey

[View File](#)

**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achievements/Outcomes
Watching MANA TV Live classes	Conducted
Conducting of Remedial classes	Conducted
Conduct workshops and seminars	Conducted
Establishment of Class representatives	Established
Establishment of Parents Committee	Established
To Conduct Common Mid examinations	Conducted
Updation of College Website	Updated
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14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2019
Date of Submission	24-Jan-2019
17. Does the Institution have Management Information System ?	No

### Part B

#### **CRITERION I – CURRICULAR ASPECTS**

##### **1.1 – Curriculum Planning and Implementation**

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

As our college is affiliated to Krishna University, Machilipatnam, Andhra Pradesh, we are following the curriculum which was prepared by Andhra Pradesh State Council of Higher Education (APSCHE) and Krishna University. We implemented the syllabus informed by the above two authorities accordingly. we conducted two mid examinations and practical and project examinations to students. We prepared and implementing Academic plans monthly and yearly and the same is implemented by all the departments as per the resolutions resolved in the meeting convened under the chairmanship of College Principal in the beginning of the year. The same is supervise by the H.O.D's in their respective departments.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development

NIL

NIL

02/07/2018

0

NIL

NIL

**1.2 – Academic Flexibility**

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BSc	NIL	02/07/2018
<a href="#">View File</a>		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BSc	NIL	02/07/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

**1.3 – Curriculum Enrichment**

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
NIL	02/07/2018	0
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BSc	Computer Science	30
BCom	General	21
BA	Political Science	17
BSc	Mathematics	25
BSc	Botany	17
<a href="#">View File</a>		

**1.4 – Feedback System**

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	No
Employers	No
Alumni	No
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
Online student feedback system was developed by this college and kept on computer systems, available to the students. Students give their feedback on

their respecting teachers by using the online student feedback system independently. The same is reviewed and analysed by IQAC team of the college under chairmanship of college Principal. It was duly informed to the teachers concerned and advised them to take necessary steps for enhancing their teaching and learning abilities according to the needs and interests of their students.

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

#### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	History Economics Political Science	60	22	19
BCom	General	60	40	36
BCom	Computer Applications	60	78	64
BSc	Maths Physics Chemistry	60	22	11
BSc	Maths Physics Computer Science	50	63	45
BSc	Maths Electronics Computer Science	50	39	27
BSc	Botany Biotech Chemistry	30	18	10
MCom	Accounting & Taxation	40	33	33
MSc	Mathematics	30	17	17

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### 2.2 – Catering to Student Diversity

#### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	571	92	27	5	0

### 2.3 – Teaching - Learning Process

#### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used

32	32	7	7	6	6
<a href="#">View File of ICT Tools and resources</a>					
<a href="#">View File of E-resources and techniques used</a>					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

CCTV		
Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
663	32	1:21

## 2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
29	22	7	4	5

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	NIL	Lecturer	NIL
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## 2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	HEP	VI	30/03/2019	10/05/2019
BCom	Gen CA	VI	30/03/2019	10/05/2019
BSc	All	VI	30/03/2019	10/05/2019
<a href="#">View File</a>				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The college displays all the circulars on notice boards from time to time. The faculty informs and elaborates the syllabus, its objectives and paper patterns to students at the beginning. The faculties provide extra guidelines and counseling to students. Thus, the system provides ways and means to ensure its credibility and reliability. The following are the evaluation processes are also implemented by the college: 1. Seminar: Seminars are conducted for all students at UG PG levels. Students are asked to present seminars in classroom on select and assigned topics related to subject. Presentation skills, subject knowledge, communicative ability, responses given to questions are the criteria to evaluate the class and students. 2. Group Discussion: Students are assigned current issues for group discussion, which is arranged by respective subject teachers in order to evaluate the students. Student's subject knowledge, general awareness, oratory and vocabulary skills, social awareness etc. are

evaluated through group discussion and marks are given as per participation and performance. 3. Semester Examination: As per the university guidelines UG, first, second and third year students appear for the semester examinations, and PG, first and second year students appear for the semester examinations. 4. Project-work: Projects of Banking related topics are assigned to students of B.Com. III Year (V and VI semesters), Projects of Web designing, Algebra, Mushroom cultivation related topics are assigned to students of B.Sc. III year (VI Semester), for B.A. III year (VI Semester) students are assigned political science related topics to prepare project report based on field study in the concerned subjects. The external examiners appointed by University evaluate the projects on the basis of the field work done by the students and active participation for completion of project. 5. Practical Exam: It is mandatory to conduct practical exams for B.Sc. I, II III year. practical exams are conducted in college in accordance with prescribed syllabus at the end of every semester in the respected year. Answer scripts are assessed by external examiner. The results and marks of practical are conveyed to university as per schedule. This practical exam is strictly conducted with adherence of university rules.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The academic calendar is a very useful document, which contains the most important dates to guide the teachers and students. Our college academic calendar provide important information about teaching dates, examination dates and extra co-curricular activities, semester based. Before the commencement of every semester respective departments prepare a detailed teaching plan, assignments, seminars, group discussions for the individual teachers and the number of classes allotted to each course. On the basis of this the Time table committee of the college and Students advisory and academic committee prepares a detailed timetable and academic calendar for the entire semester. Finally this is distributed to the departmental faculty through H.O.D. of the respective departments and the students and also made available on college notice board. The effectiveness of the process is maintained through effective monitoring by the Principal/Vice-Principal. The Principal/Vice Principal sees to it that all departments follows academic calendar. The college has a vibrant culture of instilling inquisitiveness and scientific temper among the students through a number of activities.

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

[http://www.gdcmovva.com/Program\\_outcomes.pdf](http://www.gdcmovva.com/Program_outcomes.pdf)

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
Science	BSc	All	74	60	81.08
Commerce	BCom	Gen & CA	66	36	54.55
Arts	BA	HEP	15	14	93.33

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## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the



questionnaire) (results and details be provided as weblink)

<http://gdcmovva.com/pdf/student%20satisfactory%20survey%20report%202018-19.pdf>

### CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

#### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Minor Projects	0	NIL	0	0
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#### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NIL	NIL	02/07/2018

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NIL	NIL	02/07/2018	NIL
<a href="#">View File</a>				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	02/07/2018
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#### 3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NIL	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Commerce	7	1.5
National	Physics	2	1.5
International	English	3	1.5
International	Botany	1	1.5
International	Library Science	2	1.5

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Computer Science	1

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NIL	NIL	NIL	2018	0	NIL	0

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NIL	NIL	NIL	2018	0	0	0

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	10	53	8	29

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### 3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
NSS Camp	NSS	25	100

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
nil	nil	nil	0

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating	Name of the activity	Number of teachers participated in such	Number of students participated in such
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	agency		activites	activites
AIDS Awareness	NSS	Ralley	31	500
Swachh Bharat	NSS	Campus Cleaning	20	100
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### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NIL	NIL	NIL	0
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
nil	nil	nil	02/07/2018	02/07/2018	0
<a href="#">View File</a>					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NIL	02/07/2018	NIL	0
<a href="#">View File</a>			

## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
11030000	5942212

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Classrooms with LCD facilities	Existing
Classrooms with Wi-Fi OR LAN	Existing
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### 4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
SOUL	Fully	1.0	2018

#### 4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
	Text Books	15921	2906474	250	317947	16171
Reference Books	1682	186507	0	0	1682	186507
Journals	8	15000	0	0	8	15000
CD & Video	402	0	0	0	402	0
Others (specify)	37	35000	0	0	37	35000

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Dr. D. Ch. Appa Rao	Live Lessons	MANA TV	19/09/2018

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#### 4.3 – IT Infrastructure

##### 4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	70	2	70	1	0	3	10	100	0
Added	0	0	0	0	0	0	0	0	0
Total	70	2	70	1	0	3	10	100	0

##### 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS
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##### 4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Dr. D. Ch. Appa Rao	<a href="https://youtu.be/1JgKXMyiIy8">https://youtu.be/1JgKXMyiIy8</a>

#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
0	0	0	0

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

1. College has one gymnasium, both students of our college and outside people may utilize the gymnasium. A log book is being maintained for the users, an amount of Rs. 50 is collecting from the users as membership fee, this amount is utilized for maintenance of gymnasium purpose only. 2. College has two computer labs, equipped with 60 computers, a log book is being maintained for the users.

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Social Welfare Scholarships	519	2121816
Financial Support from Other Sources			
a) National	0	0	0
b) International	0	0	0

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#### 5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Yoga	21/06/2018	336	NSS
Bridge Course	16/07/2018	212	Departments
Remedial Coaching	01/09/2018	326	Departments

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#### 5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	NIL	0	0	0	0

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#### 5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

### 5.2 – Student Progression

#### 5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of	Number of	Number of	Name of	Number of	Number of

organizations visited	students participated	stduents placed	organizations visited	students participated	stduents placed
5	185	36		0	0
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#### 5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2019	72	nil	nil	nil	nil
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#### 5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	0
SET	0
SLET	0
<a href="#">View File</a>	

#### 5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Intramural sports	College	56
<a href="#">View File</a>		

### 5.3 – Student Participation and Activities

#### 5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	NIL	National	0	0	0	NIL
<a href="#">View File</a>						

#### 5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Student Council representatives actively participate in various activities. They help in coordinating all the events related to academics and other co-curricular Extra-curricular activities. They do lot of academic administrative work by taking the help of other students. They also motivate other students to take part in the activities conducted by the Institute. They work as a medium between faculty and students.

### 5.4 – Alumni Engagement

#### 5.4.1 – Whether the institution has registered Alumni Association?

No

#### 5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

0

## CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The Two Teaching Staff and One - Non-Teaching Staff representatives are elected from Teaching and Non-Teaching Staff respectively and they participate in every meeting of management and decisions of the policy are taken by the management , Principal and all staff representatives. In the college there are different Cells and Committees viz. Grievance Redressal Cell, Library Committee, Sports Committee , Discipline and Anti Ragging Committee, Women Empowerment Cell, Placement cell, through which all the administrative and policy regarding students and college are taken.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

### 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	The college follows rules regulations of affiliating university for admissions. Admissions are done purely on merit basis and according to reservation policy of the state govt.
Library, ICT and Physical Infrastructure / Instrumentation	Library is regularly updated and upgraded by adding new Text books, reference books , Research journals, magazines, news papers, e-Journals E-books. It is continued linked with INFLIBNET and an user can access several E-books and E journals with this facility.
Research and Development	As far as the research is concerned there is very less scope because we have only UG/ PG courses in the college and no Ph.D. programmes courses in the college . Still the faculty is very much aware and actively involved in the research work.
Examination and Evaluation	25 of the marks are evaluated by the college as Internal assessment based on attendance, monthly test and assignment rest 75 is evaluated by the university though theory examination

Teaching and Learning	Apart from class room lecture method Group discussions, field studies, seminars are used for teaching. Peer learning is promoted in and outside the class. Study tours are organized for making learning more effective as per requirement.
Curriculum Development	Curriculum is developed by the affiliating University. The members of Staff on various boards send suggestions for improvement.

#### 6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	Yes
Administration	Yes
Finance and Accounts	Yes
Student Admission and Support	Yes
Examination	Yes

### 6.3 – Faculty Empowerment Strategies

#### 6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	NIL	NIL	NIL	0
<a href="#">View File</a>				

#### 6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	NIL	NIL	02/07/2018	30/06/2019	0	0
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#### 6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
orientation programme	1	10/07/2018	06/08/2018	28
refresher course in law	1	25/02/2019	16/03/2019	21



social transformations				
orientation workshop	1	09/11/2018	14/11/2018	7
workshop on moocs econtent development and oers	1	18/11/2018	24/11/2018	7
one week orientation workshop	1	09/11/2018	14/11/2018	7
short term course on computer applications	1	08/10/2018	14/10/2018	7
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
4	4	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Leaves, pension gratuity, loan etc as per Govt. Rules, opportunities for career development	Leaves, pension, gratuity, loan etc as per Govt. Rule, opportunities for career development	Scholarships, Remedial classes, Welfare schemes implemented by govt and university, free counselling and internet facility, study tours, sport and gymfacilities, subject societies , concessional bus passes, Trust and college cash awards.

**6.4 – Financial Management and Resource Mobilization**

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Regional Joint Director of Collegiate Education is the higher authority to our institution, he was conducted internal depth audit in the year 2017.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
nil	0	0
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6.4.3 – Total corpus fund generated

0
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**6.5 – Internal Quality Assurance System**

## 6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Commissionerate of Collegiate Education, A.P., Vijayawada	No	
Administrative	Yes	Commissionerate of Collegiate Education, A.P., Vijayawada	No	

## 6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

We do not have Parent-Teacher Association as such but Parents are encouraged for decision making and giving advice and suggestions for college betterment.

## 6.5.3 – Development programmes for support staff (at least three)

The members of support staff are encouraged to make use of the avenues welfare schemes of govt. and college for their welfare. They are also provided assistance for economic facilities such as pension schemes/loans, different leaves like earned leaves/extra ordinary leaves in accordance with govt/university norms.

## 6.5.4 – Post Accreditation initiative(s) (mention at least three)

NIL

## 6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	No
d) NBA or any other quality audit	No

## 6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	NIL	02/07/2018	02/07/2018	02/07/2018	0
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**CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES****7.1 – Institutional Values and Social Responsibilities**

## 7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
NIL	02/07/2018	02/07/2018	0	0

## 7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

nil

### 7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	No	0
Provision for lift	No	0
Ramp/Rails	No	0
Braille Software/facilities	No	0
Rest Rooms	No	0
Scribes for examination	No	0
Special skill development for differently abled students	No	0

### 7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	0	0	02/07/2018	0	NIL	NIL	0
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### 7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
NIL	02/07/2018	NIL

### 7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
NIL	02/07/2018	02/07/2018	0
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### 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

- Water harvesting unit waste management - Tree plantation inside around the campus and regular maintenance of beautiful landscape. - Tobacco and smoke free zone. - Best efforts are made to keep the campus plastic, Thermocol Polythene free. - Initiatives like lectures and rallies for environment awareness.

## 7.2 – Best Practices

### 7.2.1 – Describe at least two institutional best practices

1. Hand full of Rice: This practice was started in last academic year. The main objective of this practice is to inculcate the habit of charity among the students. Every student brings a handful of rice on every Thursday and a rice box is kept in the front of Principal's chamber and he / she drops the rice in

the rice box. After the rice box is filled up, it will be donated to charity homes around the Movva village. 2. Student Quality Circle: To identify advanced and slow learners among students is one of the objectives. Advanced learners help in improving the quality of slow learners through various learner centric activities. Advanced learners get an opportunity to reach a higher level of Excellency. Gradually the slow learners transform into students with improved excellence. To map the transition rate of learning abilities among the students is another objective.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

[http://www.gdcmovva.com/BEST\\_PRACTICES.pdf](http://www.gdcmovva.com/BEST_PRACTICES.pdf)

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Keeping in view the vision, mission and objectives of the college, and following the guidelines of the CCE, the IQAC has formally stated its quality policy as value based quality education to all sections of the society especially the under privileged classes. ? Having set of quality policy, the college develops the action plan to reflect it. This is done by the preparation of the institutional plan, the annual academic plans of the departments and the faculty where in the form of co-curricular and extra-curricular activities measures are included to sustain quality in learning and teaching. ? Students are encouraged to take part in various academic, cultural and social activities to improve themselves. ? Employability skills and soft skills are imparted to the students through JKC. ? Various certificate courses are introduced that benefit the students in augmenting their knowledge or supplement their job oriented skills. ? Students are encouraged to enrol themselves in MOOCS courses. ? Field trips are arranged to give the students an opportunity to have a real life view of the functionality and working of the industries etc. ? Study projects and student seminars are introduced to make students think, analyze and present their ideas and explorations. ? Review meeting, academic audit etc. becomes the avenues to study the progress and implementation of these various aspects.

Provide the weblink of the institution

[http://www.gdcmovva.com/Performance\\_of\\_the\\_institution.pdf](http://www.gdcmovva.com/Performance_of_the_institution.pdf)

### 8.Future Plans of Actions for Next Academic Year

1. Construction of Separate building for Library 2. To start functioning of Womens Hostel 3. To apply for Autonomous status 4. Completion of construction of Indoor sports stadium