

BEST PRACTICE # 1:

Title of the practice:

- Donation of hand full of rice on every Thursday

Goal:

- This practice was started in last academic year. The main objective of this practice is to inculcate the habit of charity among the students. Every student brings a handful of rice on every Thursday and a rice box is kept in the front of Principal's chamber and he / she drops the rice in the rice box. After the rice box is filled up, it will be donated to charity homes around the Movva village.

Context:

- Nowadays, there is the need to extend a helping hand to the destitute and orphans. It is our social responsibility to show concern towards them. Students are future citizens. If this habit of caring for others is cultivated in the student life itself, they can become responsible citizens of India. The fruits of development are far away to millions of people in India. They are looking for a helping hand to meet their needs. One student or one person can't serve their needs but many hands join together, they can do wonders.

Practice:

- This practice was started in the last academic year and students are very happy to donate rice to the rice box in the last year. Rice was donated thrice to an orphanage for mentally challenged students at Vuyyuru.

Problems encountered and resources required:

- Actually there are no problems in this practice but only commitment and responsibility is required. Students should be properly motivated to bring rice on every Thursday



2018-19



2019-20


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BEST PRACTICE # 2 :

Title of the practice:

- STUDENTS QUALITY CIRCLE

Objectives of the practice:

- To identify advanced and slow learners among students is one of the objectives. Advanced learners help in improving the quality of slow learners through various learner centric activities. Advanced learners get an opportunity to reach a higher level of Excellency. Gradually the slow learners transform into students with improved excellence. To map the transition rate of learning abilities among the students is another objective.

The context:

- The students who are admitted in a college come from different social family and financial backgrounds. The marks obtained by the students in the lower level qualifying examination can't be considered as a measure of students' intelligence. The very purpose of education is to bring out the innate talents of the students and to guide slow learners to excel in both curricular and extracurricular activities and to achieve a holistic development of students. This task could be achieved through the process of peer teaching and peer learning activities.

The practice:

- Each student quality circle is constituted with 10 to 15 students. This circle functions under the supervision of a lecturer.
- Prior to the implementation of this practice, the academic social family and financial status of each student is obtained through a questionnaire.
- The questionnaire comprises questions relating to name, course, group, registered number, social category, and academic performance in the qualifying examination, hobbies, and innate talents in curricular and co-curricular activities.
- The data obtained through the questionnaire is then analyzed and interpreted to segregate the advanced and slow learners.
- The advanced learners under the supervision of concerned lecturer conduct the following learner centric activities not only to get enriched themselves, but also to transform the slow learners into advanced learners.
 - ✓ Creating puzzles in concerned subject
 - ✓ Subject terminology contests
 - ✓ Just a minute sessions
 - ✓ Quiz sessions
 - ✓ Peer teaching sessions
 - ✓ Peer evaluation sessions
 - ✓ Engaged learning methods.

Evidence of success:

- A drastic decline faced from the number of slow learners. Better performance in the public examinations and due to this pass percentage of the college has gone up.
- The students got rid of the inhibitions and development a high level of self

confidence.

- A platform is provided to the students to bring out their unique talents and extra abilities.
- Every student has acquired soft skills, group skills, language proficiency. ICT skills and leadership abilities.
- The inner strength of the students got highly enriched due to which they got psychologically geared up to face the challenges in life bubbly.

Problems encountered and resources required:

- Due to introvert attitude some students do not provide correct information in the questionnaire
- Due to psychological and social inhibitions even some of the advanced learners prefer themselves to remain unnoticed and untapped.
- The time constraint is the major problem in conducting activities of 'Student quality circles'.



Mushroom cultivation workshop



Science Workshop


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